

DELCE INFANT AND NURSERY SCHOOL

CARE AND WELFARE OF PUPILS POLICY

Delce Infant and Nursery School has a clear focus on its function as a school: to assist in the preparation of children for their place as healthy, happy citizens and lifelong learners in the 21st century community. This focus guides our approach to the development and delivery of an appropriate range of formal and informal curricular learning and teaching experiences, supported fundamentally by a range of pastoral care issues within an overall ethos of support, encouragement and fairness.

Curriculum, through the Every Child Matters Agenda:

- Personal and Social Development
- Education for Work and Enterprise
- Health Education
- Physical Education
- Religious and Moral Education

Other:

- Anti-bullying
- Anti-racism
- Behaviour management
- Equal opportunities
- Child protection
- Health and safety
- Support for learning
- Attendance
- Complaints procedure
- CPD of staff
- School Council
- Quality Assurance Monitoring

In addition, pupils are supported by a framework of a broad curriculum relevant to the 21st century, delivered by learning and teaching approaches which continually seek to take account of the various learning styles and needs of our pupils.

A strong value system and commitment to a learning culture throughout the school (for both pupils and staff) is the foundation upon which this policy is built.

A.G.MORRIS

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